



Reading Street

Kindergarten

Focus Sheets

Bundle

Units 1-6



Scott Foresman

Reading
Street Focus
Sheets

Unit 1

Weeks 1-6

Created by: [abc123kindergarten](http://abc123kindergarten.blogspot.com)
Abc123kindergartenclassroom@blogspot.com

Reading Street

Focus Wall

Unit 1 Week 1

Big Unit Question:

How do we live work and play together?

Question of the Week:

How do children get to school?

Story:

The Little School Bus

Comprehension:

Character



Letters

Aa, Bb, Cc, Dd, Ee,

High Frequency Words

I

Am

Vocabulary Words

Words for Transportation

Amazing Words

First

Second

Third

Fourth

Fifth

Sixth

Phonological Awareness

Rhyming Words

Listening and Speaking

Following Directions

Genre

Animal Fantasy/Song

Language/Conventions

Say Our Names/Nouns

Reading Street

Focus Wall

Unit 1 Week 2

Big Unit Question:

How do we live work and play together?

Question of the Week:

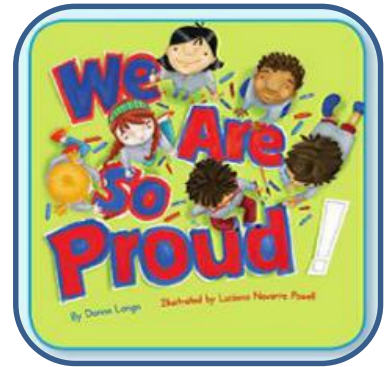
How do school children work and play together?

Story:

We Are So Proud!

Comprehension:

Setting



Letters

Ff, Gg, Hh, Ii, Jj, Kk, Ll, Mm, Nn

High Frequency Words

I

am

Vocabulary Words

Color Words

Amazing Words

Proud

Cooperation

Preparation

Creation

Float

Guide

Phonological Awareness

Syllables

Sound Discrimination

Listening and Speaking

Drama- Respond to Literature

Genre

Realistic Fiction/Invitation

Language /Conventions

Write our Names/Nouns

Reading Street

Focus Wall

Unit 1 Week 3

Big Unit Question:

How do we live work and play together?

Question of the Week:

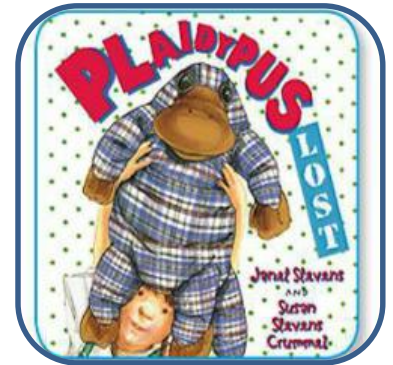
How do families cooperate?

Story:

Plaidypus Lost

Comprehension:

Sequence



Letters

Oo, Pp, Qq, Rr, Ss

High Frequency Words

the

little

Vocabulary Words

Words for Shapes

Amazing Words

Platypus

Around

Found

Groceries

Market

Lost

Phonological Awareness

Initial Sounds

Initial

Listening and Speaking

Rhyme and Rhythm

Genre

Realistic Fiction/Poem

Language /Conventions

What we look like?/Adjectives

Reading Street

Focus Wall

Unit 1 Week 4

Big Unit Question:

How do we live work and play together?

Question of the Week:

How do people in a community cooperate?

Story:

Miss Bindergarten Takes a Field Trip

Comprehension:

Classify and Categorize



Letters

Tt, Uu, Vv, Ww, Xx, Yy, Zz

High Frequency Words

the

little

Vocabulary Words

Location Words

Amazing Words

Bakery

Park

Library

Fire Station

Post Office

Chaperone

Phonological Awareness

Initial Sounds

Listening and Speaking

Talk about me

Genre

Animal Fantasy/Instructions

Language /Conventions

What can we do? /Verbs

Reading Street

Focus Wall

Unit 1 Week 5

Big Unit Question:

How do we live work and play together?

Question of the Week:

What do you like to do with your friends?

Story:

Smash! Crash!

Comprehension:

Character



Phonics

/m/ Spelled Mm

High Frequency Words

a

to

Vocabulary Words

Position Words

Amazing Words

Signals

Dud

Pirates

Fabulous

Perfect

Proper

Phonological Awareness

Initial and Final Sounds /m/

Listening and Speaking

Announcements/Messages

Genre

Fantasy/ Caption

Language /Conventions

Nouns for People and Animals

Reading Street

Focus Wall

Unit 1 Week 6

Big Unit Question:

How do we live work and play together?

Question of the Week:

How do machines help people work?

Story:

Dig Dig Digging

Comprehension:

Classify and Categorize



Phonics

/t/ Spelled Tt

High Frequency Words

a

to

Vocabulary Words

Words for Sizes

Amazing Words

Scooping

Squelching

Spinning

Swooshing

Gobbling

Rumbling

Phonological Awareness

Initial and Final Sound /t/

Listening and Speaking


Respond to Literature

Genre

Nonfiction/Story

Language /Conventions

Nouns for Places and Things



Scott Foresman

Reading Street

Focus Sheets

Unit 2

Weeks 1-6

Created by: [Abc123kindergartenclassroom@blogspot.com](http://Abc123kindergartenclassroom.blogspot.com)

Reading Street

Focus Wall

Unit 2 Week 1

Big Unit Question:

How are animals and plants unique?

Question of the Week:

How are flowers unique?

Story:

Flowers

Comprehension:

Compare and contrast



Letter of the week

Aa

High Frequency Words

have is

Vocabulary Words

Words for Color Words

yellow, purple, orange

Amazing Words

seeds

buds

blooms

fruits

stems

petals

Phonological Awareness

Initial and Medial /a/

Listening and Speaking

Listen for Sequence

Genre

Informational text/Label

Language/Conventions

Nouns for More than One- plurals

Reading Street

Focus Wall

Unit 2 Week 2

Big Unit Question:

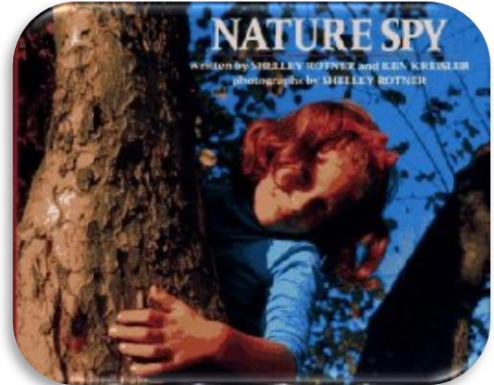
How are animals and plants unique?

Question of the Week:

What can we learn about nature when we look closely?

Story:

Nature Spy



Comprehension:

Setting

Letter of the week

Ss

High Frequency Words

have is

Vocabulary Words

Nature Words

flower, tree, leaf, grass

Amazing Words

discover

spy

pod

nature

acorn

pattern

Phonological Awareness

Initial and Final /s/

Listening and Speaking

Listen for directions

Genre

List /Nonfiction

Language/Conventions

Proper nouns

Reading Street

Focus Wall

Unit 2 Week 3

Big Unit Question:

How are animals and plants unique?

Question of the Week:

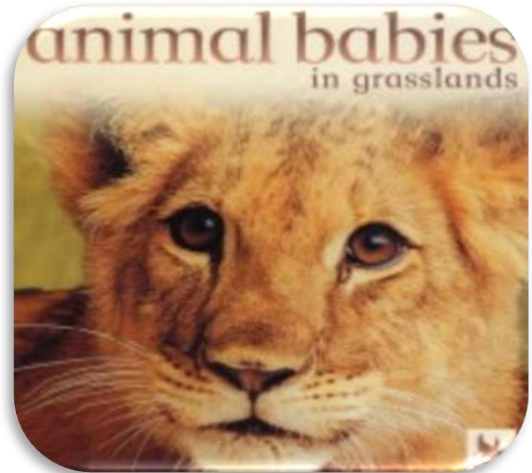
What special animals live in the grasslands?

Story:

Animals babies in grasslands

Comprehension:

Main Idea



Letter of the week

Pp

High Frequency Words

we like my

Vocabulary Words

Words for animal babies

puppy, kitten, calf, chick

Amazing Words

calf

cub

joey

grassland

pup

foal

Phonological Awareness

Initial and Final /p/

Listening and Speaking

Discussions

Genre

Informational text/Notes

Language/Conventions

Adjectives for Colors and Shapes

Reading Street

Focus Wall

Unit 2 Week 4

Big Unit Question:

How are animals and plants unique?

Question of the Week:

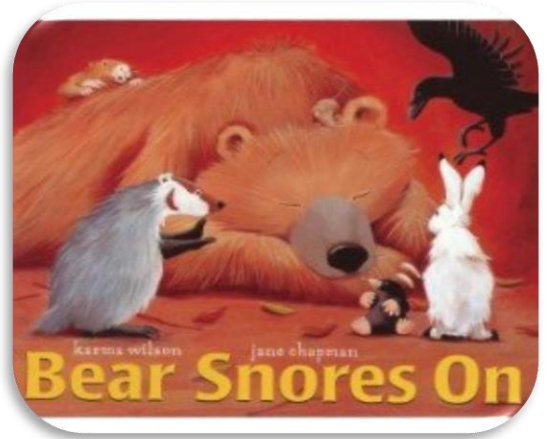
What unique things does a bear do in the winter?

Story:

Bear Snores on

Comprehension:

Realism and Fantasy



Letter of the week

Cc

High Frequency Words

we like my

Vocabulary Words

Words for Seasons

Spring, summer, fall, winter

Phonological Awareness

Initial and Final /k/

Listening and Speaking

Listen for setting

Amazing Words

sleep

cave

storm

winter

woods

blustery

Genre

Animals Fantasy/Poem

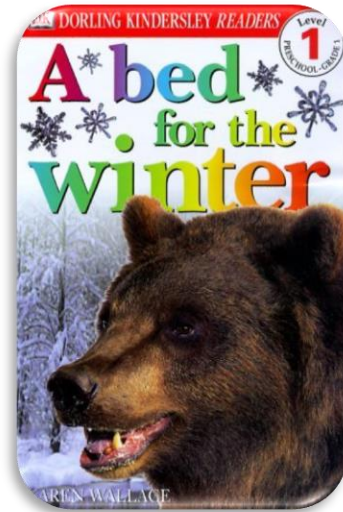
Language/Conventions

Adjectives for Sizes, Numbers, Colors and Shapes

Reading Street

Focus Wall

Unit 2 Week 5



Big Unit Question:

How are animals and plants unique?

Question of the Week:

What kind of home does an animal need?

Story:

A bed for the winter

Comprehension:

Sequence

Letter of the week

li

High Frequency Words

he for

Vocabulary Words

Sequence words

first, second, next, last

Amazing Words

nest

stump

hive

meadow

tree trunk

den

Phonological Awareness

Initial and Medial /i/

Listening and Speaking

Give a description

Genre

Informational Text/ Caption

Language/Conventions

Adjectives for Opposites

Reading Street

Focus Wall

Unit 2 Week 6

Big Unit Question:

How are animals and plants unique?

Question of the Week:

How are real and make-believe plants alike and different?

Story:

Jack and the Beanstalk

Comprehension:

Realism and Fantasy



Letter of the week

li

High Frequency Words

he for

Vocabulary Words

Direction Words

left, right

Amazing Words

Beanstalk

ogre

naughty

lad

magic

lend

Phonological Awareness

Initial, Medial, and final /i/

Listening and Speaking

Listen for Plot

Genre

Fairy Tale

Language/Conventions

Adjectives

Scott Foresman

Reading Street

Focus Sheets

Unit 3

Weeks 1-6

Created by: [Abc123kindergartent](#)

Abc123kindergartenclassroom@blogspot.com

Reading Street

Focus Wall

Unit 3 Week 1

Big Unit Question:

How do changes affect us?

Question of the Week:

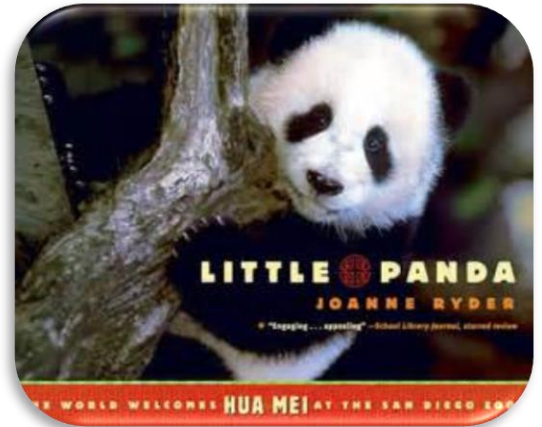
How does a panda change in its first year of life?

Story:

Little Panda

Comprehension:

Compare and contrast



Letter of the week

“Nn” and “Bb”

High Frequency Words

me with she

Vocabulary Words

Color Words

black, green, brown

Amazing Words

weigh

healthy

curious

measure

bamboo

explore

Phonological Awareness

Initial and final /n/ and /b/

Listening and Speaking

Drama- Respond to Literature

Genre

Nonfiction /Summary

Language/Conventions

Verbs

Reading Street

Focus Wall

Unit 3 Week 2

Big Unit Question:

How do changes affect us?

Question of the Week:

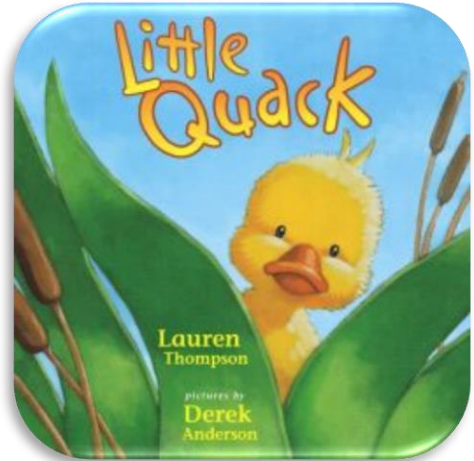
What new things can you do as you get older?

Story:

Little Quack

Comprehension:

Plot



Letter of the week

Rr

High Frequency Words

me with she

Vocabulary Words

Action words – walk , run, swim , fly

Amazing Words

duckling

paddle

proud

pond

plunged

brave

Phonological Awareness

Initial sound /r/

Listening and Speaking

Sequence

Genre

Animal Fantasy/Invitation

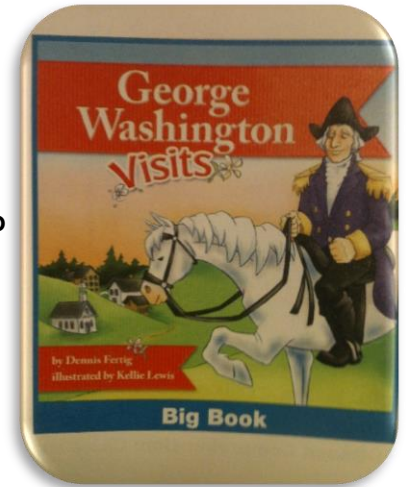
Language/Conventions

Verbs for Now and the Past

Reading Street

Focus Wall

Unit 3 Week 3



Big Unit Question:

How do changes affect us?

Question of the Week:

How is life today different from life hundreds of years ago?

Story:

George Washington Visits

Comprehension:

Cause and Effect

Letter of the week

Dd and Kk

High Frequency Words

see look

Vocabulary Words

Position Words

over, under, on, around

Amazing Words

celebration

barn

arch

sprinted

blacksmith

soldier

Phonological Awareness

Initial /d/ and /k/

Listening and Speaking

Recite Rhymes

Genre

Historical Fiction/Persuasive Statement

Language/Conventions

Verbs that add -s

Reading Street

Focus Wall

Unit 3 Week 4

Big Unit Question:

How do changes affect us?

Question of the Week:

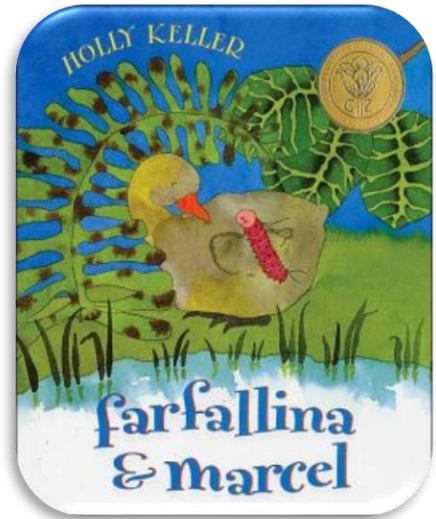
What happens when animals change?

Story:

Farmallina & Marcel

Comprehension:

Plot



Letter of the week

Ff

High Frequency Words

see

look

Vocabulary Words

Words for feelings

happy, sad, excited, surprised

Amazing Words

goose

caterpillar

reflection

gosling

butterfly

cocoon

Genre

Animals Fantasy/Caption

Language/Conventions

Verbs for Now and the Future

Phonological Awareness

Initial and Final /f/

Listening and Speaking

Oral Presentations

Reading Street

Focus Wall

Unit 3 Week 5

Big Unit Question:

How do changes affect us?

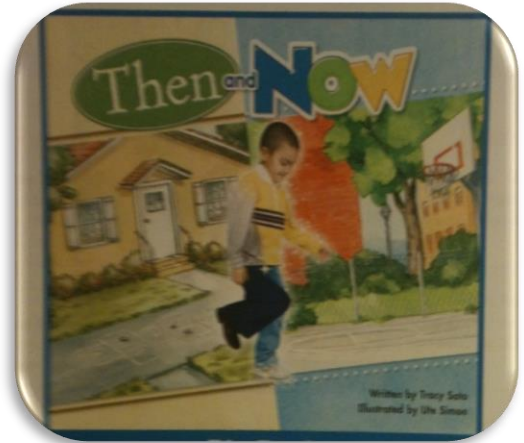
Question of the Week:

How are things we use today different from things used long ago?

Story:

Then and Now

Comprehension: Draw Conclusions



Letter of the week

Oo

High Frequency Words

they you of

Vocabulary Words

Words for Opposites

old, new, fast, slow

Amazing Words

gears

webcams

phonographs

headphones

handwritten

newspapers

Phonological Awareness

Initial and Medial /o/

Listening and Speaking

Messages

Genre

Classic Fable/List

Language/Conventions

Meaningful Word Groups

Reading Street

Focus Wall

Unit 3 Week 6

Big Unit Question:

How do changes affect us?

Question of the Week:

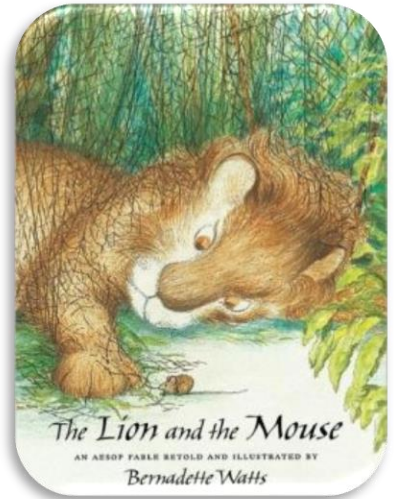
What causes us to change the way we feel?

Story:

The Lion and the Mouse

Comprehension:

Main Idea



Letter of the week

Oo

High Frequency Words

they you of

Vocabulary Words

Words for textures

hard, soft , smooth , rough

Amazing Words

jungle

nibbling

trembling

beast

snarled

entangled

Phonological Awareness

Initial, Medial, and final /o/

Listening and Speaking

Ask and Answer questions

Genre

Classic Fable/Poem

Language/Conventions

Sentences

Scott Foresman

Reading Street

Focus Sheets

Unit 4

Weeks 1-6

Created by: Abc123kindergartenclassroom@blogspot.com



Reading Street

Focus Wall

Unit 4 Week 1

Big Unit Question:

Where will our adventures take us?

Question of the Week:

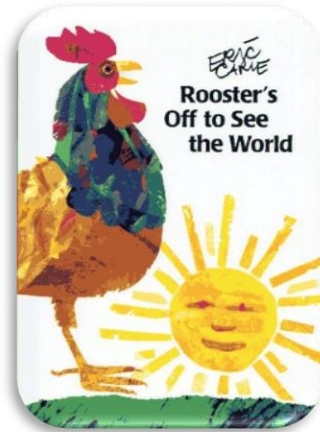
What can we learn from our adventures?

Story:

Rooster's Off to See the World

Comprehension:

Sequencing



Letter of the week

“Hh”

High Frequency Words

are that do

Vocabulary Words

Sequence Words

before , after, beginning, end

Amazing Words

world

trip

journey

lonely

horizon

homesick

Phonological Awareness

Initial /h/

Listening and Speaking

Give Directions

Created by: abc123kindergarten

Genre

Animal fantasy/Directions

Language/Conventions

The naming part (the part of the sentence that tells whom or what the sentence is about)

Reading Street

Focus Wall

Unit 4 Week 2

Big Unit Question:

Where will our adventures take us?

Question of the Week:

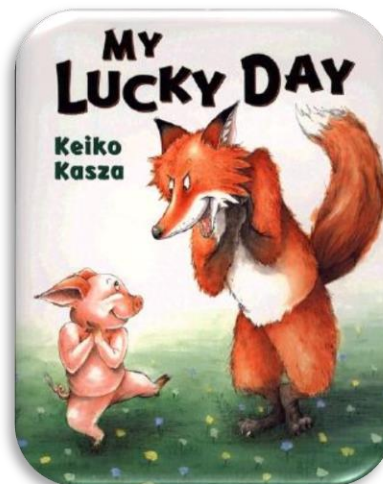
What is a lucky adventure?

Story:

My Lucky Day

Comprehension:

Cause and Effect



Letter of the week

l

High Frequency Words

are that do

Vocabulary Words

Words for textures

Fuzzy, bumpy, furry, sharp

Amazing Words

piglet

lucky

cook

fox

filthy

scrubber

Phonological Awareness

Initial and final sound /l/

Listening and Speaking

Compare and Contrast

Genre

Animal Fantasy/Poem

Language/Conventions

Action Parts of a sentence

Reading Street

Focus Wall

Unit 4 Week 3

Big Unit Question:

Where will our adventures take us?

Question of the Week:

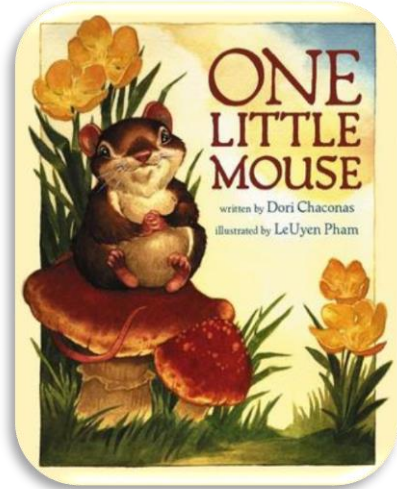
What adventures can animals have?

Story:

One Little Mouse

Comprehension:

Sequence



Letter of the week

Consonant blends with /l/

High Frequency Words

one two three four five

Vocabulary Words

Words for shapes

heart, star, oval, diamond

Amazing Words

woodland

vale

comfortable

nest

hollow

shadows

Phonological Awareness

Consonant blends with /l/

Listening and Speaking

Listen for Sequence

Genre

Animal fantasy/Description

Language/Conventions

Complete sentences

Reading Street

Focus Wall

Unit 4 Week 4

Big Unit Question:

Where will our adventures take us?

Question of the Week:

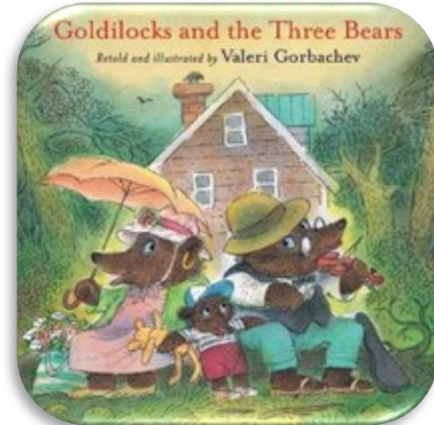
How can an adventure cause trouble?

Story:

Goldilocks and the Three Bears

Comprehension:

Character



Letter of the week

Gg

High Frequency Words

one two three four five

Vocabulary Words

Compound Words

bedroom, tiptoe

Amazing Words

bears

cottage

middle-sized

porridge

big

small

Phonological Awareness

Initial and Final /g/

Listening and Speaking

Discussing Authors and Illustrators

Genre

Classic Fairy Tale/List

Language/Conventions

Telling Sentences

Created by: abc123kindergarten

Reading Street

Focus Wall

Unit 4 Week 5

Big Unit Question:

Where will our adventures take us?

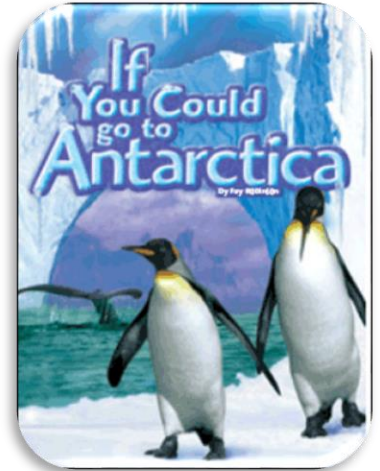
Question of the Week:

What would it be like to have an Antarctic adventure?

Story:

If You Could go to Antarctica

Comprehension: Classify and Categorize



Letter of the week

Ee

High Frequency Words

here go from

Vocabulary Words

Direction Words

north, south , east ,west

Amazing Words

Antarctica

icebergs

seals

continent

penguins

whales

Phonological Awareness

Initial and Medial /e/

Listening and Speaking

Listen for Story Elements: Characters

Genre

Informational text/Informal letter

Language/Conventions

Capital letters and periods

Reading Street

Focus Wall

Unit 4 Week 6

Big Unit Question:

How do changes affect us?

Question of the Week:

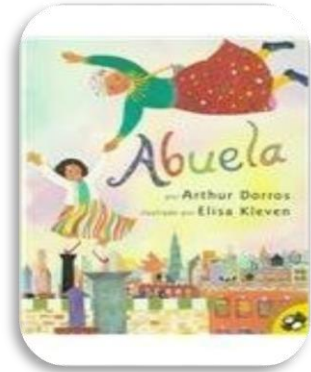
What kind of adventures can you have in the city?

Story:

Abuela

Comprehension:

Setting



Letter of the week

Ee

High Frequency Words

here go from

Vocabulary Words

Words for time

day, week, month

Amazing Words

abuela

flock

airport

adventure

city

harbor

Phonological Awareness

Initial, Medial, and final /e/

Listening and Speaking

Listen to Poems

Genre

Fantasy/List

Language/Conventions

Pronouns: *I* and *me*

Scott Foresman

Reading Street

Focus Sheets

Unit 5

Weeks 1-6

Created by: [Abc123kindergarteten](http://Abc123kindergarteten.blogspot.com)

Abc123kindergartenclassroom@blogspot.com



Reading Street

Focus Wall

Unit 5 Week 1

Big Unit Question:

How do people and things get from here to there?

Question of the Week:

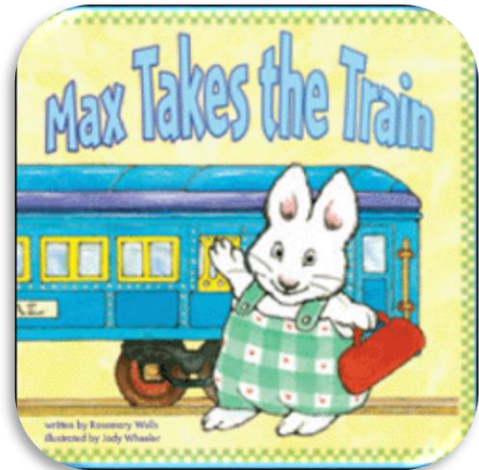
What are different ways of going places?

Story:

Max Takes the Train

Comprehension:

Realism and Fantasy



Letter of the week

“Jj” and “Ww”

High Frequency Words

yellow blue green

Vocabulary Words

Transportation Words

airplane, truck, train, boat

Amazing Words

plane

subway

ferryboat

jetway

tunnel

sidecar

Phonological Awareness

Initial /j/ and /w/

Listening and Speaking

Ask and Answer Questions

Genre

Animal fantasy/Caption

Language/Conventions

Questions

Reading Street

Focus Wall

Unit 5 Week 2

Big Unit Question:

How do people and things get from here to there?

Question of the Week:

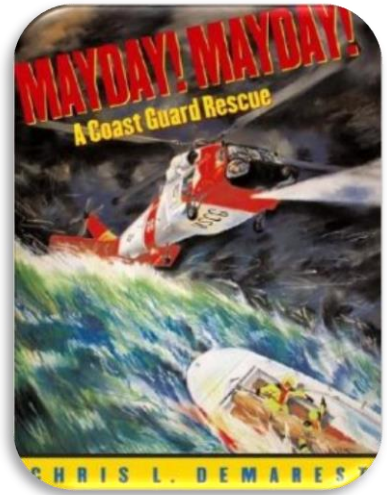
What kinds of transportation help us in an?

Story:

Mayday! Mayday! A Coast Guard Rescue

Comprehension:

Cause and Effect



Letter of the week

“Xx”

High Frequency Words

yellow blue green

Vocabulary Words

Position Words

top, bottom, front, back

Amazing Words

rescue

yacht

mechanic

pilot

sailor

shimmering

Phonological Awareness

Final /ks/

Listening and Speaking

Respond to Literature: Drama

Created by: abc123kindergarten

Genre

Informational Text /Rhyme

Language/Conventions

Question Marks and Uppercase letters

Reading Street

Focus Wall

Unit 5 Week 3

Big Unit Question:

How do people and things get from here to there?

Question of the Week:

What kinds of transportation help people do their jobs?

Story:

Trucks Roll!

Comprehension:

Compare and Contrast



Letter of the week

“Uu”

High Frequency Words

what said was

Vocabulary Words

Words for jobs

pilot, truck driver, conductor, astronaut

Amazing Words

trailers

haul

truckers

cab

steering wheel

headlight

Phonological Awareness

Initial and Medial /u/

Listening and Speaking

Discuss Literature

Created by: abc123kindergarten

Genre

Nonfiction/Poem

Language/Conventions

Prepositions

Reading Street

Focus Wall

Unit 5 Week 4

Big Unit Question:

How do people and things get from here to there?

Question of the Week:

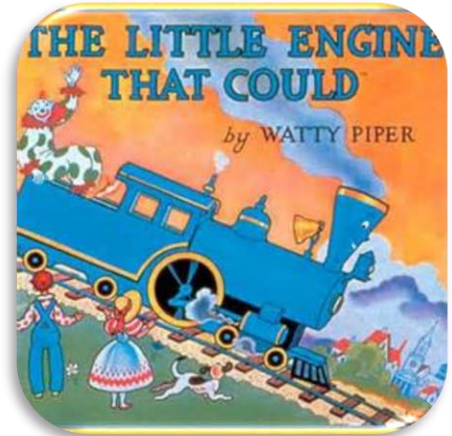
What kind of work do trains do?

Story:

The Little Engine That Could

Comprehension:

Plot



Letter of the week

“Uu”

High Frequency Words

what said was

Vocabulary Words

Time Words

Monday, Tuesday, Wednesday, Thursday,

Amazing Words

engine

passenger

mountain

tracks

roundhouse

valley

Phonological Awareness

Initial and Medial /u/

Listening and Speaking

Sequence

Created by: abc123kindergarten

Genre

Classic /Formal Letter

Language/Conventions

Nouns

Reading Street

Focus Wall

Unit 5 Week 5

Big Unit Question:

How do people and things get from here to there?

Question of the Week:

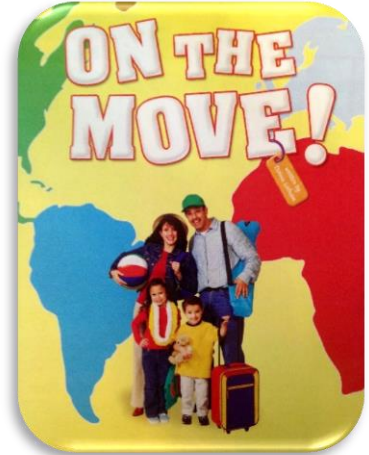
How do people in different parts of the world travel?

Story:

On The Move!

Comprehension:

Main Idea



Letter of the week

“Vv” and “Zz”

High Frequency Words

where come

Vocabulary Words

Compound Words

dogsled, raincoat, mailbox

Amazing Words

travel

llama

submarine

kayak

dogsled

double-decker bus

Phonological Awareness

Initial and final /v/ and /z/

Listening and Speaking

Oral Presentation- Description

Genre

Informational Text/Invitation

Language/Conventions

Nouns in sentences

Reading Street

Focus Wall

Unit 5 Week 6

Big Unit Question:

How do people and things get from here to there?

Question of the Week:

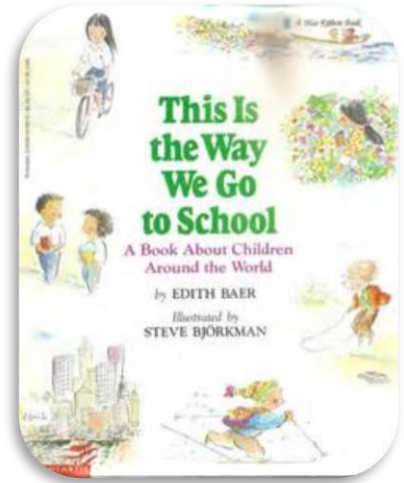
How do children around the world get to school?

Story:

This is the Way We Go to School

Comprehension:

Draw Conclusions



Letter of the week

“Yy” and “Qq”

High Frequency Words

where come

Vocabulary Word

Action Words

ride, jump, hop, skip, climb

Amazing Words

cable car

horse-and-buggy

Metro line

trolley

skis

vaporetto

Phonological Awareness

Initial /y/ and /kw/ spelled qu

Listening and Speaking

Discuss Literary features: Plot

Genre

Informational fiction /How- to- report

Language/Conventions

Verbs

Scott Foresman
Reading Street
Focus Sheets
Unit 6
Weeks 1-6

Created by: Abc123kindergartenclassroom@blogspot.com



Reading Street

Focus Wall

Unit 6 Week 1

Big Unit Question:

What are different ways of building?

Question of the Week:

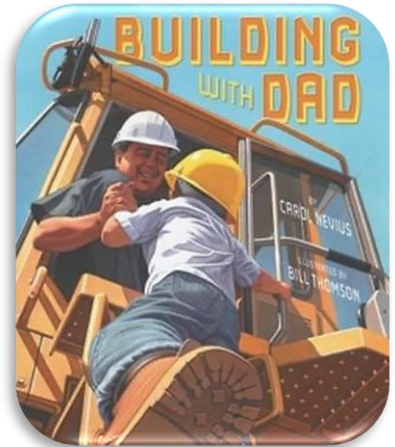
How is a school built?

Story:

Building With Dad

Comprehension:

Compare and Contrast



Letter of the week

“Aa” and “Ii”

High Frequency Words

do here little with what

Vocabulary Words

Compound Words

playground classroom bookshelf

Amazing Words

groundbreaking

foundation

waterproof

trenches

welding

gleaming

Phonological Awareness

Initial and medial /a/ and /i/

Listening and Speaking

Recite Language

Genre

Informational Fiction/List

Language/Conventions

Pronouns *I* and *me*

Reading Street

Focus Wall

Unit 6 Week 2

Big Unit Question:

What are different ways of building?

Question of the Week:

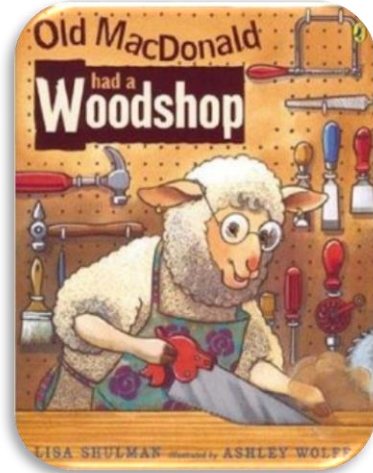
What tools do you need to build things?

Story:

Old MacDonald had a Woodshop

Comprehension:

Character



Letter of the week

“Oo”

High Frequency Words

come go is that where

Vocabulary Words

Location Words

train station, police station

Amazing Words

saw

hammer

file

drill

screwdriver

chisel

Phonological Awareness

Initial and Medial /o/

Listening and Speaking

Discuss Fact and Opinion

Genre

Animal Fantasy /Song

Language/Conventions

Prepositional Phrases

Reading Street

Focus Wall

Unit 6 Week 3

Big Unit Question:

What are different ways of building?

Question of the Week:

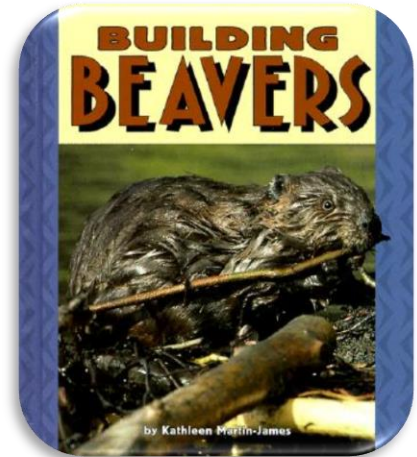
How do beavers build their homes?

Story:

Building Beavers

Comprehension:

Main Idea



Letter of the week

“Ee”

High Frequency Words

the like was from to

Vocabulary Words

Words for actions

dig carry eat sleep

Amazing Words

beaver

paddle

stream

lodge

river

lake

Phonological Awareness

Initial and Medial /e/

Listening and Speaking

Interpret Information

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Genre

Informational Text/Rhyme

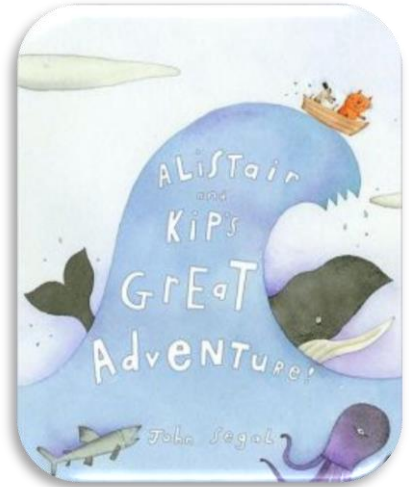
Language/Conventions

Telling Sentences

Reading Street

Focus Wall

Unit 6 Week 4



Big Unit Question:

What are different ways of building?

Question of the Week:

What can friends build together?

Story:

Alistair and Kip's Great Adventure

Comprehension:

Plot

Letter of the week

“Uu”

High Frequency Words

for my of yellow we

Vocabulary Words

Location Words

hospital bank grocery store laundromat

Amazing Words

gathered

drifting

island

distant

voyage

aboard

Phonological Awareness

Initial and Medial /u/

Listening and Speaking

Discuss Literacy Elements- Character

Genre

Animal Fantasy /Rhyme

Language/Conventions

Questions

Reading Street

Focus Wall

Unit 6 Week 5

Big Unit Question:

What are different ways of building?

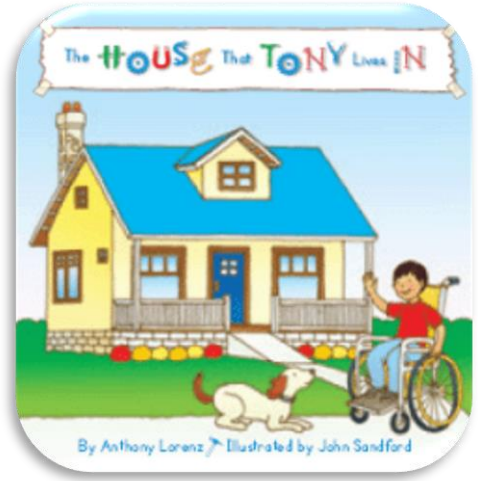
Question of the Week:

Who helps to build a house?

Story: The House That Tony Lives In

Comprehension:

Setting



Phonics

Decode Words

High Frequency Words

have they four two blue

Vocabulary Words

Words for Feelings

frightened, worried, proud, angry

Amazing Words

architect

plumbers

landscapers

electricians

painters

movers

Phonological Awareness

All Initial, Medial, and Final Sounds

Listening and Speaking

Oral Presentation- Book Report

Genre

Informational fiction/Poem

Language/Conventions

Exclamations

Reading Street

Focus Wall

Unit 6 Week 6

Big Unit Question:

What are different ways of building?

Question of the Week:

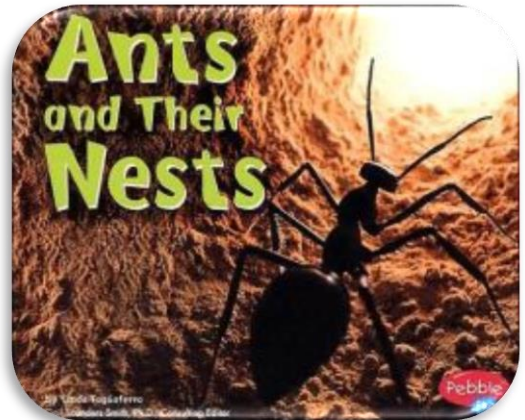
How do ants build their nests?

Story:

Ants and Their Nests

Comprehension:

Draw Conclusions



Phonics

Decode Words

High Frequency Words

you see said look three

Vocabulary Word

Words for Bugs

ant bee fly spider

Amazing Words

colony

chambers

twigs

underground

silk

pebbles

Phonological Awareness

All Initial, Medial, and Final Sounds

Listening and Speaking

Discuss Literary features: Setting

Genre

Expository nonfiction/ report

Language/Conventions

Complete Sentences