Latin American Country Project  
 Congratulations! Miller’s Tourist Planners has decided to hire you to help create tour guides for different countries in Latin America. There are a lot of places to go, and it is your job to help “sell” your trip so Miller’s Tourist Planners can make some big bucks.

Your job will be to plan a tour. Your destination is one of the 33 countries in Central America, the Caribbean, or South America. As you plan your tour, you will need to explore the culture of your country. You will be able to answer questions such as:

* Where is this country?
* How would you describe the geography of this country? Are there any unique geographic features? What’s the climate?
* What are some of the major cities in this country?
* How do people use this country’s natural resources?
* What’s the economy, jobs, businesses, etc. of this country?
* What are religions, beliefs, and ethnic groups of this country?
* What languages are spoken in this place?
* What is the culture of this country?
* What are some of its customs, traditions, holidays, festivals, celebrations, etc. ?
* What is this country’s government system and leaders?

Now, these are just some of the topics to include in your brochure. **Let your boss and Mrs. Greiner know immediately if you’re having trouble finding information.**

Remember, a brochure should be very informative and should entice the person reading it to want to go to that country and explore the places you have written about in the brochure. You will use Microsoft Publisher to design your brochure at school.

You and your boss will complete an evaluation sheet on your brochure. Be sure to look over the criteria.

Besides making a brochure, you will design a 3D model of something significant you learned about your country. You will present the model to the class and explain why it is important to your country’s culture. So as you do your research, be thinking of what item you will want to make.

Research may be done anywhere. ***As of now, the brochure is only done at school.***

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

My Latin American country \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

My brochure research notes are due \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Mrs. Greiner will have websites on her webpage. Here are a couple sites.

<http://www.infoplease.com> <http://www.cia.gov/cia/publications/factbook>

Here are some more questions that may be helpful. Make sure that you have enough information about the culture of your country! Think of all the various cultural characteristics that we’ve talked about in class. Do not limit your information to the questions that are on these two pages! All your research should fit into at least one of the 5 Themes of Geography. (movement, region, place, location, human-environment interaction)

How big is your country? What is the population?

What are the economic businesses? What are the exports/imports?

What’s your country’s history? What are some things you found interesting?

What are some areas/places of interest? (National Parks, beaches, places to visit)

What are some important facts about your country that a traveler may want to know?

**Brochure Criteria**Brochure includes easily-read maps: one of the assigned country that includes geographic features, **and** one that shows where it is in relationship to **all** of Latin America. (20 points)

Brochure includes information about the country’s culture. (clothing, dance, music, food, crafts, religion/beliefs, languages, art, sports, jobs, government, natural resources, imports, exports, currency, economy, tools, education, toys, games, transportation, celebrations, holidays, traditions, animals/pets, entertainment, flag, symbols, people, nationalities, homes, buildings, history) (40 points)

Brochure is laid out nicely and catches attention of the reader. (no blank/white, or just colored space, fonts, colors, organized) (20 points)

Brochure includes a variety of graphics. (at least one per panel, border, size) (20 points)

Brochure was edited and contains few conventional errors (20 points)  
 (Spelling, Capitalization, Punctuation)

Works Cited has at least 6 sources including your Textbook (10 points)  
 (title, publisher, copyright)

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_